Subject	Autumn			Spring	ı e		Summ		
Music	Autumn 1	Autum	n 2 Spring		1	Spring 2	Summ		Summer 2
Foundation Stage (Reception)	Singing playground (a selection of singing games)	Repert (a sele	mas Native coire ection of mas song	(exploring per of instruments co		ussive	Organology Metallophones Recorders Guitars/Ukuleles		Singing playground (a selection of singing games, as well as singing and dancing)
Year 1	Singing playground		Instrumentation (exploring percussive instruments combined with singing)			Organology Metallophones Recorders Guitars/Ukuleles		Graphic Scores	
(a selection of singing games)		nes)						(using images to read and make music)	
Year 2									
	Investigating Sound Lengths (The long and the short)		Metallophones (Melodies and scales)			Recorders Technique and repertoire		Ukuleles Technique and repertoire	
Year 3	Music Theory and practice (Using staff notation to play tunes with xylophones and metallophones)		Recorder technique (a selection of nursery rhymes to be played in groups/as a class)			Ukuleles (a selection of nursery rhymes to be played in groups/as a class)		Rhythm I (Rhythmic notation and practice with chimes and African drums)	

Year 4	Ukuleles		Music Theory	and practice	Recorders		Rhythm II	
	(a selection of nursery rhymes to be played in groups/as a class)		(Staff notation and metallophone practice)		(a selection of nursery rhymes to be played in groups/as a class)		(Rhythmic notation and practice with chimes and	
							African drums)	
Year 5	Guitars		Music Theory and practice. (staff notation and metallophone practice)		Recorders (widening the repertoire)		Ukuleles (a selection of pop and rock songs)	
	(a selection of nursery rhymes to be played in groups/as a class)							
Year 6	Guitars		Theory and	Recorders		Ukuleles		Ensemble performance
	(a selection of nursery rhymes to be played in groups/as a class)	•	notation and ophone	(widening the repertoire)		(a selection of pop and rock songs)		(Final show preparation: singing and multi-instrument performance)